



# The New York State School Report Card

**Comprehensive  
Information Report  
2007 – 08**

School **ACADEMY OF URBAN PLANNING**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #32**

School ID **33-32-00-01-1552**  
Principal **MONIQUE DARRISAW**  
Telephone **(718) 381-7100**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	139	69%	47%	6%	124	69%	49%	7%	15	67%	27%	0%
	2006-07	165	73%	56%	4%	163	—	—	—	2	—	—	—
	2005-06	67	42%	27%	4%	65	—	—	—	2	—	—	—
<b>Mathematics A</b>	2007-08	163	67%	34%	0%	134	69%	36%	0%	29	55%	24%	0%
	2006-07	167	76%	39%	2%	157	76%	39%	2%	10	80%	30%	0%
	2005-06	161	55%	26%	0%	150	58%	28%	0%	11	18%	0%	0%
<b>Mathematics B</b>	2007-08	26	19%	4%	0%	25	—	—	—	1	—	—	—
	2006-07	14	21%	21%	0%	14	21%	21%	0%	0	—	—	—
	2005-06	2	—	—	—	2	—	—	—	0	—	—	—
<b>Integrated Algebra</b>	2007-08	92	64%	40%	1%	83	70%	45%	1%	9	11%	0%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	210	62%	42%	4%	179	65%	42%	4%	31	45%	39%	0%
	2006-07	158	61%	32%	4%	153	61%	32%	4%	5	60%	20%	20%
	2005-06	126	60%	36%	2%	119	60%	37%	2%	7	57%	14%	0%
<b>U.S. History and Government</b>	2007-08	111	84%	56%	12%	96	84%	56%	11%	15	80%	53%	13%
	2006-07	107	73%	48%	7%	105	—	—	—	2	—	—	—
	2005-06	75	68%	44%	8%	72	—	—	—	3	—	—	—
<b>Living Environment</b>	2007-08	205	48%	21%	1%	173	52%	25%	1%	32	28%	0%	0%
	2006-07	194	64%	31%	0%	181	65%	31%	0%	13	62%	31%	0%
	2005-06	145	51%	24%	1%	131	52%	26%	1%	14	43%	7%	0%
<b>Physical Setting/Earth Science</b>	2007-08	98	24%	10%	1%	91	24%	11%	1%	7	29%	0%	0%
	2006-07	88	31%	16%	1%	84	—	—	—	4	—	—	—
	2005-06	78	42%	23%	0%	72	44%	24%	0%	6	17%	17%	0%
<b>Physical Setting/Chemistry</b>	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	20	30%	0%	0%	20	30%	0%	0%	0	—	—	—
	2005-06	17	53%	12%	0%	17	53%	12%	0%	0	—	—	—
<b>Physical Setting/Physics</b>	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

School **ACADEMY OF URBAN PLANNING**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive German</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Hebrew</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Italian</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Spanish</b>	2007-08	78	94%	86%	58%	68	93%	85%	56%	10	100%	90%	70%
	2006-07	75	99%	96%	72%	70	99%	97%	74%	5	100%	80%	40%
	2005-06	57	98%	93%	81%	54	—	—	—	3	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	18	17%	0		18	17%
	2006-07	8	50%	0		8	50%
	2005-06	6	0%	0		6	0%
<b>Science</b>	2007-08	30	17%	2	—	28	—
	2006-07	16	13%	0		16	13%
	2005-06	4	—	0		4	—
<b>Reading</b>	2007-08	16	25%	0		16	25%
	2006-07	2	—	0		2	—
	2005-06	0		0		0	
<b>Writing</b>	2007-08	18	61%	0		18	61%
	2006-07	3	—	0		3	—
	2005-06	0		0		0	
<b>Global Studies</b>	2007-08	10	10%	0		10	10%
	2006-07	4	—	0		4	—
	2005-06	3	—	0		3	—
<b>U.S. History and Government</b>	2007-08	7	29%	0		7	29%
	2006-07	2	—	0		2	—
	2005-06	0		0		0	

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# English as a Second Language Achievement Test

School **ACADEMY OF URBAN PLANNING**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2007-08	68	4%	19%	24%	53%	58	5%	19%	19%	57%	10	0%	20%	50%	30%
	2006-07	66	11%	32%	32%	26%	61	8%	34%	31%	26%	5	40%	0%	40%	20%
	2005-06	64	9%	22%	38%	31%	64	9%	22%	38%	31%	0				
<b>Reading and Writing (Grades 9-12)</b>	2007-08	68	1%	63%	21%	15%	58	2%	60%	21%	17%	10	0%	80%	20%	0%
	2006-07	65	5%	63%	22%	11%	60	5%	65%	18%	12%	5	0%	40%	60%	0%
	2005-06	64	2%	48%	31%	19%	64	2%	48%	31%	19%	0				

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# Other Assessments

School **ACADEMY OF URBAN PLANNING**  
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## Elementary/Middle-Level Social Studies 2007–08

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	101	24%	54%	3%	87	25%	59%	3%	14	14%	29%	0%
<b>U.S. History and Government</b>	101	20%	47%	8%	87	22%	48%	9%	14	7%	36%	0%
<b>Science</b>	101	31%	42%	1%	87	32%	46%	1%	14	21%	14%	0%

## New York State Alternate Assessments (NYSAA) 2007–08

	<b>All Students</b>				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **ACADEMY OF URBAN PLANNING**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	72		66		6	
	2006-07	58		58		0	
	2005-06	0		0		0	
<b>Receiving a Regents Diploma</b>	2007-08	32	44%	32	48%	0	
	2006-07	20	34%	20	34%	0	
	2005-06	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	2	3%	2	3%	0	
	2006-07	3	5%	3	5%	0	
	2005-06	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	3	N/A	0		3	N/A
	2006-07	0		0		0	
	2005-06	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	17	4%	13	3%	4	5%
	2006-07	10	2%	9	2%	1	4%
	2005-06	13	4%	11	3%	2	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	4	1%	3	1%	1	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Total Noncompleters</b>	2007-08	21	4%	16	4%	5	6%
	2006-07	10	2%	9	2%	1	4%
	2005-06	13	4%	11	3%	2	5%

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	1	1%	1	2%	0	
<b>To Other Post-secondary</b>	1	1%	1	2%	0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	73	97%	64	97%	9	100%

# More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

## Financial Information

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**2006-07 School District-wide Total  
Expenditures per Pupil**

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<b>2006-07 NYS Public School Total Expenditures per Pupil</b>	\$17,330
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<b>2007-08 Estimated Percentage of Students from Families Receiving Public Assistance</b>	61-70%
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**NOTE**

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.